

Learning with Down Syndrome

A guide to helping students with Down Syndrome feel safe and welcome in the classroom

01 LEARNING OBSTACLES

There are many learning obstacles that children with down syndrome face in the classroom...

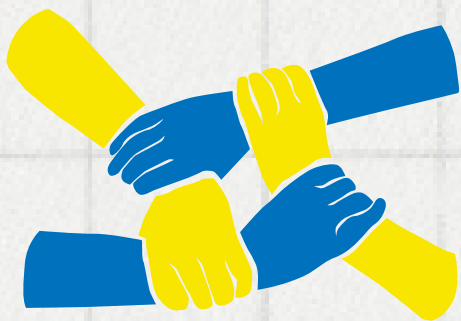
- Number Skills
- Expressive language
- Verbal short-term memory
- Speech clarity
- Grammar



02 STIGMA

In the early 1980s, children and people with Down syndrome were placed in separate institutions with little regard for their well-being

A focus on research and understanding has combat that but a lack of understanding still prevails many still face discrimination in many areas of life including the classroom

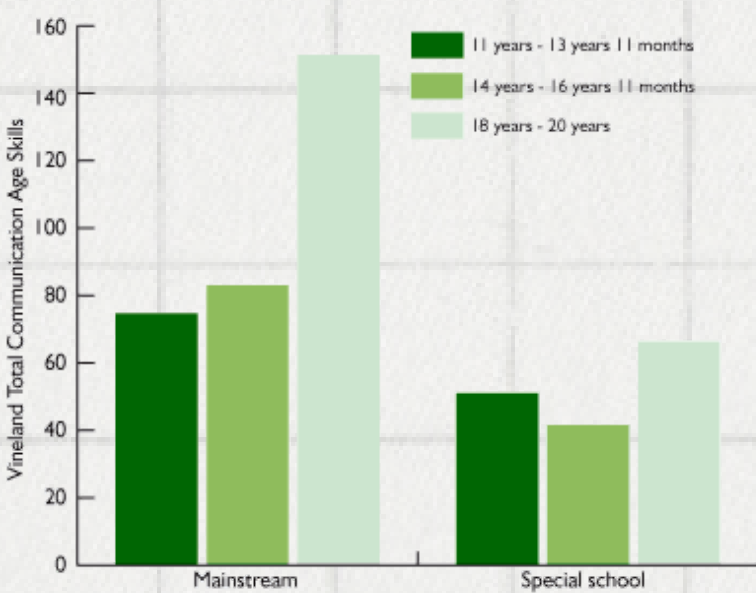
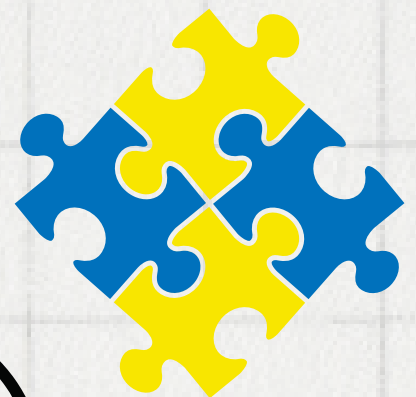


03 EFFECTIVE LEARNING

Mainstream schools are the optimal learning environment for students with Down syndrome.

They provide a plentiful benefits:

- Role models literacy and language skills
- Students without Down syndrome Form relationships and become aware of the condition
- Support inclusion providing additional education resources for all



A comparison of mainstream and special education for teenagers with Down syndrome

04 BEST PRACTICES

There are many practices and strategies that teachers to implement to be effective for students:

- Inclusive environment
- Progressive Learning
- Building Self Confidence
- Speech and language instructions
- Behavior management techniques
- Minimizing distractions

Sources

Down Syndrome Education International

• <https://www.down-syndrome.org/en-us/about-down-syndrome/development/>

Global Down Syndrome Foundation

• <https://www.globaldownsyndrome.org/about-down-syndrome/the-story-of-two-syndromes/>

Essential Education Group

• <https://essentiaeducationgroup.com/down-syndrome-in-the-classroom/>

ThoughtCo

• <https://www.thoughtco.com/teaching-students-with-down-syndrome-3110772>